**ISTANBUL TECHNICAL UNIVERSITY**

Please read the thesis guideline before you start writing your thesis. Details about thesis writing are available in the guideline. This template is just intended to simplify and to be as an example at your thesis writing. Some of the details are not available in the template.

**Please delete this note before printing.**

**PROJECT TITLE HERE**

**SECOND LINE IF NECESSARY**

**THIRD LINE IF NECESSARY, FIT TITLE IN THREE LINES**

If the thesis will be written on this template, before printing **Review> Tracking> Original** should be selected for the descriptions not to appear in of the output, then it is printed out.

**Please delete this note before printing.**

**INDUSTRIAL ENGINEERING DESIGN I (or II)**

**Name SURNAME of student**

|  |
| --- |
| **Department of Industrial Engineering** |
|  |

**Advisor: Title Name SURNAME**

**MONTH YEAR OF DEFENSE**

***To my family,***

FOREWORD

For the foreword, 1 line spacing must be set. The foreword, written as a first page of the design project must not exceed 2 pages.

After the foreword text, name of the author (right-aligned), and the date (as month and year) must be written (left-aligned). These two expressions must be in the same line.

December 2022 Name SURNAME (Any Profession)

TABLE OF CONTENTS

**Page**

[FOREWORD vii](#_Toc443401141)

[TABLE OF CONTENTS ix](#_Toc443401142)

[ABBREVIATIONS xi](#_Toc443401143)

[SYMBOLS xiii](#_Toc443401144)

[LIST OF TABLES xv](#_Toc443401145)

[LIST OF FIGURES xvii](#_Toc443401146)

SUMMARY  [xix](#_Toc443401147)

[ÖZET xxiii](#_Toc443401148)

[[1. INTRODUCTION – MAIN TITLES (FIRST LEVEL TITLE) 1](#_Toc445129713)](#_Toc443401149)

[1.1 Purpose of Thesis (Second Level Title: First Letters Capital) 1](#_Toc443401150)

[1.1.1 Third level title: Only first letter capital 1](#_Toc443401151)

[1.1.2 Third level title Only first letter capital 2](#_Toc443401152)

[1.1.2.1 Fourth level title: Only first letter capital 2](#_Toc443401153)

[1.1.2.2 Fourth level title: Only first letter capital 2](#_Toc443401154)

[1.2 Literature Review 3](#_Toc443401155)

[1.3 Hypothesis 3](#_Toc443401156)

[2. TABLES AND FIGURES 5](#_Toc443401157)

[2.1 Figure Citations and Figure Example 5](#_Toc443401158)

[2.2 Landscape-oriented, full-page figure 7](#_Toc443401159)

[2.3 Table Citations and Table Example 9](#_Toc443401160)

[2.4 Landscape-oriented, full-page table 10](#_Toc443401161)

[3. MAIN TEXT BODY 13](#_Toc443401162)

[3.1 Body Texts 13](#_Toc443401163)

[3.1.1 Page Margins 13](#_Toc443401164)

[3.1.2 Equations 14](#_Toc443401165)

[3.1.3 Process based model: SWAT 15](#_Toc443401166)

[3.1.4 Multi variable analysis 16](#_Toc443401167)

[3.2 Practical Applications 17](#_Toc443401168)

[3.3 Application Data 17](#_Toc443401169)

[4. REFERENCES, QUOTINGS AND FOOTNOTES 19](#_Toc443401170)

[4.1 Citing (indication of references in main text body) 19](#_Toc443401171)

[4.1.1 Citing according to surname of author 19](#_Toc443401172)

[4.1.2 Citing according to order of appearance 20](#_Toc443401173)

[4.2 Quoting 20](#_Toc443401174)

[4.3 Footnotes 22](#_Toc443401175)

[4.4 Second Level Title: First Letters Capital 22](#_Toc443401176)

[4.4.1 Third level title: Only first letter capital 23](#_Toc443401177)

[4.4.1.1 ourth level title: Only first letter capital 23](#_Toc443401178)

[5. (IF NECESSARY) CHAPTER 5 25](#_Toc443401179)

[5.1 Practical Application of This Study 25](#_Toc443401180)

[5.2 Second Level Title: First Letters Capital 25](#_Toc443401181)

[5.2.1 Third level title: Only first letter capital 25](#_Toc443401182)

[5.2.1.1 Fourth level title: Only first letter capital 25](#_Toc443401183)

[6. CONCLUSIONS AND RECOMMENDATIONS 27](#_Toc443401184)

[6.1 Practical Application of This Study 27](#_Toc443401185)

[6.2 Second Level Title: First Letters Capital 27](#_Toc443401186)

[6.2.1 Third level title: Only first letter capital 27](#_Toc443401187)

[6.2.1.1 Fourth level title: Only first letter capital 27](#_Toc443401188)

[REFERENCES 29](#_Toc443401189)

[APPENDICES 33](#_Toc443401190)

[CURRICULUM VITAE 37](#_Toc443401191)

LIST OF TABLES

**Page**

[Table 2.1 : Table with single row and centered columns. 9](#_Toc445130534)

[Table 2.2 : Table captions must be ended with a full stop. 10](#_Toc445130535)

[Table 2.3 : Example table name which needs second line, Example table name whichneeds second line, Example table name which needs second line, Example table name which needs second line. 11](#_Toc445130536)

[Table 4.1 : Example table. 23](#_Toc445130537)

[Table 5.1 : Example table in chapter 5. 26](#_Toc445130538)

[Table 6.1 : Example table in chapter 6. 28](#_Toc445130539)

[Table A.1 : Example table in appendix. 35](#_Toc445130540)

LIST OF FIGURES

Page

[Figure 2.1 : All tables and figures must be horizontally centered on the page.. 5](#_Toc445133369)

[Figure 2.2 : Example figure. 7](#_Toc445133370)

Figure [2.3 : Landscape-oriented, full-page figure. 8](#_Toc445133371)

[Figure 3.1 : Neuron cell, adapted from (Çetin, 2003).. 14](#_Toc445133372)

[Figure 3.2: For multi-line figure captions, it is important that all the lines of the caption are aligned. 15](#_Toc445133373)

[Figure 3.3 : Figure captions must be ended with a full stop. 16](#_Toc445133374)

[Figure 4.1 : Example figure. 23](#_Toc445133375)

[Figure 5.1 : Example figure in chapter 5. 26](#_Toc445133376)

[Figure 6.1 : Example figure in chapter 6. 28](#_Toc445133377)

[Figure A.1 : Regional maps: (a)Rain. (b)Flow. (c)Evapotranspiration … 34](#_Toc445133378)

**TITLE IN ENGLISH HERE**

SUMMARY

1 line spacing must be set for summaries.

A summary must briefly mention the subject of the thesis, the method(s) used and the conclusions derived.

References, figures and tables must not be given in Summary.

Above the Summary, the thesis title in first level title format (i.e., 72 pt before and 18 pt after paragraph spacing, and 1 line spacing) must be placed. Below the title, the expression **ÖZET** (for summary in Turkish) and **SUMMARY** (for summary in English) must be written horizontally centered.

It is recommended that the summary in English is placed before the summary in Turkish.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

**TÜRKÇE BAŞLIK BURAYA YAZILIR**

ÖZET

Özet hazırlanırken 1 satır boşluk bırakılır.

Özetlerde ele alınan konu kısaca tanıtılarak, kullanılan yöntemler ve ulaşılan sonuçlar belirtilir.

Özetlerde kaynak, şekil, çizelge verilmez.

Özetlerin başında, birinci dereceden başlık formatında Tasarım Projesinin adı (önce 72, sonra 18 punto aralık bırakılarak ve 1 satır aralıklı olarak) yazılacaktır. Başlığın altına büyük harflerle sayfa ortalanarak (Türkçe özet için) **ÖZET** ve (İngilizce özet için) **SUMMARY** yazılmalıdır.

Türkçe projelerde Türkçe özetin İngilizce özetten önce olması önerilir.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

1. INTRODUCTION – MAIN TITLES (FIRST LEVEL TITLE)

First level titles must be in capitals and bold (i.e. 1. INTRODUCTION), and placed on an odd page in the direction of reading.

You can write the Introduction section after you wrote other sections of the design project. Since it is in the first place, you do not need to start writing from this section.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

* 1. Optional (Second Level Title: First Letters Capital)

Second level titles must be bold and the first letter of each word in the title must be capital (i.e. 2.1 Process Qualification Analysis).

You can use the subtitle in the introduction. It has been put in the format as an example.

* + 1. Optional

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e. **2.1.1 Process analysis using a histogram or 3.1.1.2 Process analysis steps**).

* + 1. Optional

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e. **2.1.1 Process analysis using a histogram or 3.1.1.2 Process analysis steps**).

* + - 1. Optional

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e. **2.1.1 Process analysis using a histogram or 3.1.1.2 Process analysis steps**).

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est.

* + - 1. Optional

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e. 2.1.1 Process analysis using a histogram or 3.1.1.2 Process analysis steps).

Fifth: level title: No numbering after fourth level titles

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy.

* 1. Optional

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est

* 1. Optional

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est.

1. MAIN TITLES IN THE DESIGN PROJECT

The following main titles are expected to included within the scope of design project. The information you need to provide and the analyses requested from you are specified under each main title. You can expand this scope with your advisor's knowledge and guidance.

1. INTRODUCTION

In the introduction, you are expected to provide information such as the purpose of the Design Project, the problem you aim to solve, why this problem is important, and what tools and techniques you propose to solve. You can determine the content of this section together with your advisor.

1. SYSTEM ANALYSIS

In this section, you can use information that you learned in the System Thinking and Analysis course.

* Identification of the system of the design
* Examining the boundaries of the system, its stakeholders, possible opportunities and threats in its environment.
* Identifying the problem or area of ​​improvement in the system, defining the relevant constraints and needs (business and stakeholder needs)
* Defining the basic system requirements of the design (What are the basic functions and features expected in the design)
* Determining the purpose of the study and emphasizing the benefits and improvements it will provide to the stakeholders
* Defining the performance criteria of the designed system
* Determining the business model, product/service or process to be designed

1. LITERATURE REVIEW

* Explaining the problem and the methods used to solve the problem, and which criteria are used in solution techniques. (Here the students must benefit from scientific article, conference proceeding, book, patent etc.)
* Justification of industrial engineering tools and techniques to be used in solving the problem based on literature review.

1. METHODOLOGY

* Introducing the methodology to be followed while developing the design (Flowchart, system architecture etc.)
* It is necessary to explain the order, the purpose and the way of using the tools and methods in the study.
* More than one industrial engineering technique must be used.

1. APPLICATION

* Explanations about the company, organization or unit where the design will be implemented.
* Application of the methodology described in the previous section
* Creating alternative solutions
* Analysis and interpretation of findings
* Evaluating the alternative solutions (Here, the most appropriate solution should be determined by considering multiple criteria and success factors such as scenario analysis, risk analysis, evaluation of tradeoffs.)

1. CONCLUSION AND RECOMMENDATIONS

* A brief summary of the design development steps
* Applicability of the design and its managerial contributions
* Examining the Environmental, Social and Economical Effects of the Solution Proposal
* Examining the Ethical Dimension of the Solution Proposal

The following sections provides the related information about the format issues in the design project such as Figures and Tables, Texts, Citations and Quotations. You can organise these titles in accordance with the content of the Design Project.

1. TABLES AND FIGURES
   1. Figure Citations and Figure Example

Tables and figures given in appendices must be numbered with the number of the appendix they are in (i.e. **Table A.1, Table A.2, Figure A.1, Figure A.2**).

In tables and figures, font size could be reduced to 8 pt, if necessary.

Tables are written with the font used in the text, the font used in the figures should be consistent throughout the text.

Tables and figures must be placed after they are first cited in the main text body, but must be as close as possible, in accordance with the rules in this guideline (Figure 2.1). All tables and figures must be cited before they are used in the main text body (Table 1.1).

All tables and figures and their captions must be horizontally centered on the page.



1. All tables and figures must be horizontally centered on the page.

The numbering of the tables and the figures must be such that the first number is the number of the chapter the table/figure is placed under (for appendices, the letter of the appendix), and the second number is the number of order (i.e. **Table 1.2, Figure 3.5, Table A.1, Figure B.5**). The words “Table” and “Figure” and numbers must be bold.

The number and caption of each figure are written below the figure, and the number and caption of each table above the table, centered on the line.

For table numbers and captions, 1 line spacing, 12 pt (before) and 6 pt (after) paragraph spacing must be set. Table captions must be ended with a full stop. A table and its caption must be on the same page.

Multiple tables/figures could be placed on one page, however, table/figures spanning more than 4 consecutive pages must be given in appendices rather than the main text body.

The first paragraph following a table must have 12 pt (before) and 6 pt (after) paragraph spacing. Titles following a table must have the standard formatting as previously specified.

Footnotes for a table must be written with 1 line spacing and a font size 2 pt smaller than the main text body.

For figure numbers and captions, 1 line spacing, 6 pt (before) and 12 pt (after) paragraph spacing must be set. Figure captions must be ended with a full stop. A figure and its caption must be on the same page.

For figures spanning more than one page, the same number and caption must be written below the continued figure, with the expression ”continued” added in brackets (i.e. **Table 1.1 (continued):** Metal composition of wastes. **Figure 1.1 (continued):** Water supply network of ISTANBUL.).

Plots, images and musical notes must be numbered and captioned as figures.

It is recommended that elements that increase the page thickness and disrupt the binding structure of theses such as folded pages or additional items embedded on pages are given as appendices.

Figure 2.2 Sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. At vero eos et accusam et justo duo dolores et ea rebum. At vero eos et accusam et justo duo dolores et ea rebum.

EXAMPLE FIGURE

1. Example figure.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. At vero eos et accusam et justo duo dolores et ea rebum. At vero eos et accusam et justo duo dolores et ea rebum.

* 1. Landscape-oriented, full-page figure

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum (Figure 3.3). Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

EXAMPLE FIGURE

1. Landscape-oriented, full-page figure.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

* 1. Table Citations and Table Example

Table 3.1 Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

1. Table with single row and centered columns.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Row A | Row A | Row A | Row A |
| Row B | Row B | Row B | Row B |
| Row C | Row C | Row C | Row C |

.Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

1. Table captions must be ended with a full stop.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Row A | Row A | Row A | Row A |
| Row B | Row B | Row B | Row B |
| Row C | Row C | Row C | Row C |

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

* 1. Landscape-oriented, full-page table

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

1. Example table name which needs second line, Example table name which needs second line, Example table name which needs second line.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Parameter | Column 2 | Column 3 | Column 4 | | | Column 5 | |
| Sub-column | Sub-column | Sub-column | Sub-column | Sub-column |
| Row 1 | -7.680442 | 7.6986348 | 0.00 | 0.00 | 0.00 | 12 | 12 |
| Row 2 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 3 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 4 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 5 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 6 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 7 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 8 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 9 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 10 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 11 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 12 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 13 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 14 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 15 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |

1. **(continued) :** Example table name which needs second line, Example table name which needs second line, Example table name which needs second line.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Parameter | Column 2 | Column 3 | Column 4 | | | Column 5 | |
| Sub-column | Sub-column | Sub-column | Sub-column | Sub-column |
| Row 16 | -7.680442 | 7.6986348 | 0.00 | 0.00 | 0.00 | 12 | 12 |
| Row 17 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 18 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 19 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 20 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 21 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 22 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 23 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |

1. MAIN TEXT BODY
   1. Body Texts

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

* + 1. Page Margins

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum (Figure 3.1).

**!!!!!** The gap at the bottom of the page is 2.5 cm.

Keeping more redundant space is incorrect. So, this gap should not be. Texts, tables, figures, etc. in the pages must be arranged considering this situation.

* Figures, tables can be enlarged and be reduced.
* The explanations except from the first reference about the figure or table can be placed either before the figure/table or after.
* After referring to a figure or table it is placed to the closest and convenient location. Convenient location must be arranged considering the gap at the bottom of the page.

Benzeri çözümlerle zorunlu durumlar hariç sayfa altı ve üstü boşluklar bırakılmaz.

EXAMPLE

FIGURE

1. Neuron cell, adapted from (Çetin, 2003).
   * 1. Equations

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna (3.1).

|  |  |
| --- | --- |
|  | (4.1) |

Each parameter is described. As seen in equation 4.1 and 4.1. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore equation 4.1’in magna aliquyam erat.

* + 1. Process based model: SWAT

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

**EXAMPLE FIGURE**

1. For multi-line figure captions, it is important that all the ..........................lines of the caption are aligned.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

* + 1. Multi variable analysis

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna (3.2). Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

**EXAMPLE**

**FIGURE**

1. Figure captions must be ended with a full stop.

|  |  |
| --- | --- |
|  | (4.2) |

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

* 1. Practical Applications

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

* 1. Application Data

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna (Nelson, 1988).

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua.

1. REFERENCES, QUOTINGS AND FOOTNOTES

In this section, information will be given about how citations, quotings and footnotes should be. While preparing the Bibliography section in design project, you can use the programs such as Zotero, Mendeley etc.

* 1. Citing (indication of references in main text body)
     1. Citing according to surname of author

References are cited with the surname of author and year. In the references section, the references are listed alphabetically according to the surname of the author.

Citing of a reference at the beginning of or within a sentence must be as Boran (2003), whereas a citation at the end of a sentence must be as (Boran, 2003). The full-stop is placed directly after the citation.

A reference with two authors must be cited as Yılmaz and Johnson (2004) at the beginning of or within a sentence, or as (Yılmaz and Johnson, 2004) at the end of a sentence.

A reference with more than two authors must be cited as Yılmaz et al. (2004) at the beginning of or within a sentence, or as (Yılmaz et al, 2004) at the end of a sentence.

Different publications of an author published in the same year must be cited as Feray (2005a), Feray (2005b).

Referencing two or more works by the same author in the same parentheses; they can be shown in the same parentheses, indicating the last published work as the last. For example; Past research (Gogel, 1990, 2006, in press).

While citing a part of a publication; the number of the page the cited material (chapter, table, figure, or equation) is on must be indicated. While citing, the expression “page” must be abbreviated, but “chapter” must not. For example; (Centers for Disease Control and Prevention, 2005, p. 10), (Shimamura, 1989, Chapter 3).

Citing multiple publications in one pair of brackets; (Berndt, 2002; Harlow, 1983)

Citing personal communication in main text body; (V.–G. Nguyen, personal communication, September 28, 1998), (J. Smith, personal communication, August 15, 2009).

In the references section, reference tags must be listed according to the surname of author.

For citing of secondary references (In case the reference cites another reference), the secondary reference must be cited in brackets. In the references section, the reference tag is organized according to the secondary reference, the original reference must not be used as a tag. For example; In his e-mails, Smith argued that asynchronous line dancing would be the next Internet meme (as cited in Jones, 2010).

* + 1. Citing according to order of appearance

References are cited by numbering and indicating the number in square brackets ([]) in the main text body. The first reference cited in a thesis is numbered [1] and the following references are numbered according to the order of appearance.

In the main text body, references must be cited as specified below:

[1] Reference no. 1

[1-3] References from no.1 to 3 (thus, references 1,2 and 3)

[1,3] References no. 1 and 3

[1,3,8] References no.1, 3 and 8

[1,3-8] References no.1, and from no.3 to 8 (thus, references 1, 3, 4, 5, 6, 7 and 8)

Different volumes of a reference must be cited and numbered individually.

* 1. Quoting

Generally, quoting is done by remaining faithful to the original text in terms of words, spelling and punctuation. In case there is a mistake, the correct version is written in square brackets in the quoted text.

Short quotations (not longer than 40 words) must be given in quotation marks. Following the text quoted, the reference must be written and a full-stop must be placed afterwards.

Quotations longer than 40 words must not be shown in quotation marks. Instead, they must be indented 1 tab space (1.27 cm) from the left side of the page. The font size for long quotations indented from the left must be 2 pt smaller than the font size used in main text body. However, it is not advised to quote very long texts and to quote very frequently. Unlike short quotations, references of long quotations must be placed after the full stop. (i.e., .(p.196))

Example for more than 40 words;

Main text Main text Main text Main text Main text Main text Main text Main text Main text Main text Others have contradicted this view:

Co-presence does not ensure intimate interaction among all group members.Consider large-scale social gatherings in which hundreds or thousands of people gather in a location to perform a ritual or celebrate an event. In these instances, participats are able to see the visible manifestation of the group, the physicsl gathering, yet their ability to make direct, intimate connections with those around them is limited by the sheer magnitude of the assembly (Purcell, 1997, pp. 111-112).

Continuing text Continuing text Continuing text Continuing text Continuing text Continuing text Continuing text Continuing text Continuing text Continuing text.

Example for a quotation at the beginning of a sentence;

According to Jones (1998), "Students often had difficulty using APA style, especially when it was their first time" (p. 199).

Example for a quotation in the middle of a sentence;

Interpreting these results, Robbins et al. (2003) suggested that the “therapists in dropout cases may have inadvertently validated parental negativity about the adolescent without adequately responding to the adolescent’s needs or concerns” (p. 541) contributing to an overall climate of negativity.

Example for a quotation at the end of a sentence;

Confusing this issue is the overlapping nature of roles in palliative care, whereby “medical needs are met by those in the medical disciplines; nonmedical needs may be addressed by anyone on the team” (Csikai & Chaitin, 2006, p. 112).

Detailed information on quoting could be found on websites of Graduate Schools and associated links.

**EXAMPLE FIGURE**

1. Example Figure.

This indicates that the ANN is accurate at base flow and flow height values lower then 3 m.

1. Example table.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Row A | Row A | Row A | Row A |
| Row B | Row B | Row B | Row B |
| Row C | Row C | Row C | Row C |

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

1. (IF NECESSARY) CHAPTER 6

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

* 1. Practical Application of This Study

In this thesis, the necessary steps for constructing an end-to-end streamflow forecasting system were discussed. These steps include the use

* 1. Second Level Title: First Letters Capital

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea

* + 1. Third level title: Only first letter capital

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea

* + - 1. Fourth level title: Only first letter capital

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Fifth level title: Only first letter capital

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua.



EXAMPLE

FIGURE

1. Example figure in chapter 5.

This indicates that the ANN is accurate at base flow and flow height values lower then 3 m.

1. Example table from chsapter 5.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Row A | Row A | Row A | Row A |
| Row B | Row B | Row B | Row B |
| Row C | Row C | Row C | Row C |

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

2. CONCLUSIONS AND RECOMMENDATIONS

In this section, you should briefly mention the problem you are examining, the purpose of the project, the techniques you are trying to solve the problem with, and the solution suggestions you propose.

You are expected to mention the applicability of the solution proposal and its managerial contributions.

* 1. Examining the Environmental Effects of the Solution Proposal

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

* 1. Examining the Social Effects of the Solution Proposal

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea

* 1. Examining the Economical Effects of the Solution Proposal

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea

* 1. Examining the Ethical Dimension of the Solution Proposal

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

REFERENCES

**Abrahart, R. J., and See, L.** (1998). Neural Network vs. ARMA Modelling: Constructing Benchmark Case Studies of River Flow Prediction. In GeoComputation ’98. *Proceedings of the Third International Conference on GeoComputation*, University of Bristol, United Kingdom, 17–19 September (CD-ROM).

**Abrahart, R. J., and See, L.** (2000). Comparing neural network and autoregressive moving average techniques for the provision of continuous river flow forecasts in two contrasting catchments, *Hydrolog. Process.,* ***14***, 2157–2172.

**Acar, M. H. and Yılmaz, P**. (1997). Effect of tetramethylthiuramdisulfide on the cationic poymerization of cylohexeneoxide, *The 2nd International Conferences on* Advanced *Polymers via Macromolecular Engineering,* Orlando, Florida, USA, April 19-23.

**Altan, N.** (2003). *Bilgisayar Terimleri Ansiklopedik Sözlüğü* (3. bs.). Ankara: Sistem Yayıncılık.

**Araz, T.** (1992). *Atölye tipi üretim için benzetim amaçlı uzman sistem.* (Doktora tezi). ISTANBUL Teknik Üniversitesi, Fen Bilimleri Enstitüsü, ISTANBUL.

**Armstrong, D.B., Fogarty, G.J., & Dingsdag, D.** (2007). Scales measuring  
characteristics of small business information systems. Proceedings of Research, relevance and rigour: coming of age: 18th Australasian Conference on Information Systems. Toowoomba, Australia: University of Southern Queensland.

***ASTM standards on geosynthetics*.** (2000). West Conshohocken, Penn: ASTM.

**ASTM** (2012). *Standard Practice for Sampling of Geosynthetics and Rolled Erosion Control Products(RECPs) for Testing* (ASTM D4354-12). Retrieved from http://enterprise.astm.org/filtrexx40.cgi?+REDLINE\_PAGES/D4354.htm

**Beethoven, L. v.** (1812). *Symphony, No. 7 in A, Opus 92.* New York: Dover. (1998)

**Bilim** (t.y.). V*ikipedi.* Erişim: 05 Şubat, 2013, <http://tr.wikipedia.org/wiki/Bilim>

**Bilim etiği ve bilimde sahtekarlık.** (t.y.). Erişim: 04 Nisan 2006, http://www.aek.yildiz.edu.tr/bilim.htm

**Box, G. E. P. & Jenkins, J. M.** (1976). *Time Series Analysis: Forecasting and Control*. San Francisco, CA.: Holden-Day.

**Burger, J., Gochfeld, M., Jeitner, C., Burke, S., Stamm, T., Snigaroff, R., ..... Weston, J.** (2007). Mercury levels and potential risk from subsistence foods from the Aleutians. *Science of The Total Environment, 384,* 93-105. doi:10.10162007.05.004.

**Burke, F. ve Uğurtaş, G**. (1974). Trakya havzasının sismik incelemesi (Rapor No. 2047). Ankara : TPAO Kurumsal Raporu.

**Burçak, P., Rengin, R., Ceylan, L. A., ve Salas, J. D.** (1993). Türkiye’de kıyı bölgelerinde uzaktan algılama uygulamaları. *Yazılım Dergisi, 144* (4-5), 193-211.

**Chester, R.** (2002). Materials Selection and Engineering. In A.A. Baker, L.R.F. Rose, R. Jones (Eds.), *Advances in the Bonded Composite Repair of Metallic Aircraft Structure* (Vol. 1, pp.19-40). Retrieved from <http://www.sciencedirect.com/science/article/pii/B9780080426990500048>

**Chester, R.** (2002). Materials Selection and Engineering. In A.A. Baker, L.R.F. Rose, R. Jones (Eds.), *Advances in the Bonded Composite Repair of Metallic Aircraft Structure* (2nd ed., Vol. 1, pp.19-40) . New York : Wiley.

**Columbia University, Teachers College, Institute for Learning Technologies.** (2000). *Smart cities: New York: Electronic education for the new millennium* [PowerPoint slides]. Retrieved from

http://www.ilt.columbia.edu/publications/index.html

**Comprehensive Meta-Analysis** (Version 2) [Computer software]. Englewood, NJ : Biostat.

**Deliorman, E. L. ve Duru, O.** (1991). Örgütsel davranış ve yönetim psikolojisi. İçinde R. Yılmaz (Editör), *Kamu ve İnsan Kaynakları Sempozyumu,* 38*,* (s.237-288). ISTANBUL : Akademi Yayınları.

**Devlet Planlama Teşkilatı.** (2004). *Devlet Yardımlarını Değerlendirme Özel İhtisas Komisyonu Raporu* (Rapor No: DPT: 2681). Ankara: Devlet Planlama Teşkilatı.

**Dvoretsky, D. P.** (n.d.). *History: Pavlov Institute of Physiology of the Russian Academy of Sciences.* Retrieved January 27, 2007, from http://www.infran.ru/history\_eng.htm

**Erkin, U. C.** (1995). Altı Prelüd [V. Erman]. *Ulvi Cemal Erkin: Complete works for piano solo* [CD]. Avusturya: Hungaroton Classic. (1994)

**Friedlander, M. L., Escudero, V., & Heatherington, L.** (2002). E-SOFTA: System for Observing Family Therapy Alliances [Software and training videos]. Unpublished instrument. Retrieved May 5, 2005. Available from http://www.softa-soatif.com/

**Graham, G.** (2005). Behaviorism. In E. N. Zalta (Ed.), *The Stanford encyclopedia of philosophy.* Retrieved January 28, 2007, from <http://plato.stanford.edu>

**Harper, E. B.** (2007). *The role of terrestrial habitat in the population dynamics and conservation of pond-breeding amphibians* (Doctoral dissertation). Retrieved from http://edt.missouri.edu/

**Harper, E. B.** (2007). *The role of terrestrial habitat in the population dynamics and conservation of pond-breeding amphibians* (Master’s thesis). Available from ProQuest Dissertations and Theses database (UMI No. 1434728).

**Hartog, D., ve Pieter, J.** (1949). *Mekanik titreşimler* (S. Palavan ve Z.Demirgüç, Çev.). ISTANBUL : ISTANBUL Teknik Üniversitesi.

**Hazar, Ç.M.** (2012). *Kurumsal iletişimin örgütsel bağlılığa etkisi* (Doktora tezi). Marmara Üniversitesi, Sosyal Bilimler Enstitüsü, ISTANBUL.

**Heuristic.** (n.d.). In Merriam-Webster’s online dictionary. Retrieved October 20, 2005, from <http://www.m-w.com/dictionary/>

**Hızlan, D.** (2013, 5 Şubat). Radyo günleri artık internette. *Hürriyet Gazetesi.* Erişim adresi <http://www.hurriyet.com.tr/yazarlar/22523841.asp>

**Hilts, P. J.** (1999, February 16). In forecasting their emotions, most people flunk out. *The New York Times.* Retrieved from <http://www.nytimes.com>

**İlköğretim ve Eğitim Kanunu. (1961). T. C. Resmi Gazete, 10705, 12 Ocak 1961.**

**LePichon, X**. (1997). Kişisel görüşme. 15 Mayıs, ISTANBUL.

**Leroux, G.** (2008). The phantom of the opera. Retrieved from http://books.google.com/books (Original work published 1911)

**Mynne, B. M.** (2003). *U.S. Patent No. 6,606,963.* Washington, DC: U.S. Patent and Trademark Office.

**Oldani, M. D.** (2010). European Patent No. EP 2178546 (A1). Retrieved from Scopus.

**Moore, C.** (1991). Mass Spectrometry. In *Encyclopedia of chemical technology* (4th ed.) (Vol 15, pp. 1071-1094). New York, NY: Wiley.

**Neurology.** (1982). In Webster’s new world dictionary of the American language (2nd ed.). New York: Simon and Schuster.

**New child vaccine gets funding boost.** (2001). Retrieved March 21, 2001, from http://news.ninemsn.com.au/health/story\_13178.asp

**Simpson, B.** (Producer) & Johnson, T. (Director). (2004). *The corporation* [DVD]. Canada: Big Picture Media Corporation.

**Spielberg, S.** (Producer) & Spielberg, S. (Director). (1993). *Schindler’s list* [Motion picture]. California : Universal Picture.

**Kempster, A.** (1998). Recent Developments in Chemical Vapour Deposition. *WebSitenin Adı*. Retrieved March 11, 2004, from http://.......

**O’Keefe, E.** (t.y.). *Egoism & the crisis in Western values.* Retrieved January 7, 2013 from http://www.

**Star trek planet classifications**. (n.d.). *Wikipedia.* Retrieved October 14, 2010, from <http://en.wikipedia.org>........

**Şengör, haritalarını bağışladı**. (2013, 23 Ekim). *Cumhuriyet,* s.20.

**Url-1** *<http://www.mohid.com>*, erişim tarihi 29.06.2012.

**Url-2** <*http://www.elet.polimi.it/*>, erişim tarihi 10.01.2013.

**Url-3** *<http://www.mohid.com>*, date retrieved 29.06.2006.

**3458 Sayılı Mühendislik ve Mimarlık Hakkında Kanun.** (1938). *T. C. Resmi Gazete, 3945,* 28 Haziran 1938.

[1] **Abrahart, R. J. ve See, L.** (1998). Neural Network vs. ARMA Modelling: Constructing Benchmark Case Studies of River Flow Prediction. In GeoComputation ’98. Proceedings of the Third International Conference on GeoComputation, University of Bristol, United Kingdom, 17–19 Eylül (CD-ROM).

[2] **Abrahart, R. J. ve See, L.** (2000). Comparing neural network and autoregressive moving average techniques for the provision of continuous river flow forecasts in two contrasting catchments, *Hydrolog. Process.,* ***14***, 2157–2172.

[3] **Url-3** *<http://www.mohid.com>*, date retrieved 29.06.2006.

[4] **Spielberg, S.** (Producer) & Spielberg, S. (Director). (1993). *Schindler’s list* [Motion picture]. California: Universal Picture.

APPENDICES

**APPENDIX A:** Maps

**APPENDIX A**

ÖRNEK

|  |  |
| --- | --- |
| **aa8(a)** | **aa2(b)** |
| **aa3(c)** | **aa20(d)** |
| **aa5(e)** | **aa19**  **(f)** |

1. Regional maps: (a)Rain. (b)Flow. (c)Evapotranspiration …
2. Example table in appendix.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Row A | Row A | Row A | Row A |
| Row B | Row B | Row B | Row B |
| Row C | Row C | Row C | Row C |

CURRICULUM VITAE

**PHOTO**

**Name Surname :**

**Place and Date of Birth :**

**E-Mail :**

**EDUCATION :**

* **B.Sc. :** Graduation year, University, Faculty, Department

**PROFESSIONAL EXPERIENCE AND REWARDS:**

* 1950-1956 ISTANBUL Technical University at the Central Laboratory of Theoretical Physics.
* 1953 Nobel Prize for Physics
* 1956 Completed Doctorate at ISTANBUL Technical University

**PUBLICATIONS, PRESENTATIONS AND PATENTS ON THE THESIS:**

* **Ganapuram S., Hamidov A., Demirel, M. C., Bozkurt E., Kındap U.**, **and Newton A.** 2007: Erasmus Mundus Scholar's Perspective On Water And Coastal Management Education In Europe. International Congress - River Basin Management, March 22-24, 2007 Antalya, Turkey. (Presentation Instance)
* **Satoğlu, Ş.I., Durmuşoğlu, M. B., Ertay, T. A.** 2010. A Mathematical Model And A Heuristic Approach For Design Of The Hybrid Manufacturing Systems To Facilitate One-Piece Flow, *International Journal of Production Research*, 48(17), 5195-5220. (Article Instance)
* **Chen, Z.** 2013. Intelligent Digital Teaching And Learning All-In-One Machine, Has Projection Mechanism Whose Front End Is Connected With Supporting Arm, And Base Shell Provided With Panoramic Camera That Is Connected With Projector. Patent numarası: CN203102627-U (Patent Instance)