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| <b>Course number and name</b>                            | END 493E / Applied Statistics   |
| <b>Credits, contact hours, categorization of credits</b> | 3 credits / 42 hours / Engineering topic  |
| <b>Instructor or course coordinator</b>                  | Erkan IŞIKLI  |
| <b>Text book and other supplemental materials</b>        | <ul style="list-style-type: none"> <li>• Hair, J.F., Black, W.C., Babin, B.J., Anderson, R.E. (2014). <i>Multivariate Data Analysis</i>, 7th ed. USA: Pearson Education Limited.</li> <li>• Tabachnick, B.G., Fidell, L.S. (2013). <i>Using Multivariate Statistics</i>, 6th ed. USA: Pearson.</li> <li>• R and IBM SPSS 22.0 or later</li> </ul> |

| <b>Course information</b> |   |
|---------------------------|---|
| <b>Content</b>            | This course examines the application of multivariate methods to the analyses of data related to the field of industrial engineering. The course will begin with a brief review of univariate statistics and related concepts. Some time will also be spent on issues in data screening. Major emphasis will be given to dependence techniques such as multivariate analysis of variance (MANOVA), general linear models, and multiple linear regression; however, interdependence techniques such as factor analysis and cluster analysis will also be covered. As an applied course, emphasis will be less on formulae and their derivation, and more on the review of (1) major assumptions, (2) the conditions under which the analysis might be appropriate, (3) implementation of the analysis in major statistical packages (SPSS and R). |
| <b>Prerequisites</b>      | END 311E Statistics, 4 <sup>th</sup> class  |
| <b>Type</b>               | Selected elective   |

| <b>Course learning outcomes</b>  |
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| <p>Students who pass the course will:</p> <ol style="list-style-type: none"> <li>I. have understood the assumptions and conditions governing the appropriateness of the most widely used statistical techniques in the literature;</li> <li>II. have developed an appreciation of problem solving in practice;</li> <li>III. be an informed user of SPSS and R statistical software, be able to implement each of the major analytic techniques on a computer, and be able to interpret the results;</li> <li>IV. be able to identify which procedures are best suited for particular research questions.</li> </ol> |

| <b>Student outcomes</b>  | <b>Level of contribution</b> |
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| SO1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.  | Partial                      |
| SO2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.                   | Partial                      |
| SO3. An ability to communicate effectively with a range of audiences.  | Not applicable               |
| SO4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts. | Little                       |
| SO5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.   | Little                       |
| SO6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.  | High                         |
| SO7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.   | Partial                      |

| <b>Week</b> | <b>Topics</b>                              | <b>Learning outcome(s)</b> |
|-------------|--|----------------------------|
| 1           | Introduction; Basic Concepts               | III                        |
| 2           | Review of Univariate Statistics            | III                        |
| 3           | Multivariate Data Analysis                 | III                        |
| 4           | Data Screening                             | III                        |
| 5           | Exploratory Factor Analysis                | I-IV                       |
| 6           | Cluster Analysis                           | I-IV                       |
| 7           | Multiple Linear Regression                 | I-IV                       |
| 8           | Logistic Regression                        | I-IV                       |
| 9           | Multiple Discriminant Analysis             | I-IV                       |
| 10          | Classification and Regression Trees (CART) | I-IV                       |
| 11          | Multivariate Analysis of Variance          | I-IV                       |
| 12          | Canonical Correlation                      | I-IV                       |
| 13          | Conjoint Analysis                          | I-IV                       |
| 14          | Multidimensional Scaling                   | I-IV                       |